

SEVEN STEPS FORWARD IN ASSESSMENT

1. CONTENT AND STUDENT PERFORMANCE STANDARDS	2A. WRITING ASSESSMENT	2B. ASSESSMENT OF THE ARTS/PRACTICAL LIVING AND VOCATIONAL STUDIES	3. LONGITUDINAL ASSESSMENT	4. TURN-AROUND TIME FOR REPORTS: ONLINE ADMINISTRATION AND REPORT DELIVERY & IN-STATE SCORING	5. STUDENT ACCOUNTABILITY	6. END-OF-COURSE ASSESSMENTS AT THE MIDDLE AND HIGH SCHOOL LEVELS	7. DIAGNOSTIC/ FORMATIVE (SNAPSHOT) ASSESSMENTS
<i>Benchmarks/ Completion Dates</i>	<i>Benchmarks/ Completion Dates</i>	<i>Benchmarks/ Completion Dates</i>	<i>Benchmarks/ Completion Dates</i>	<i>Benchmarks/ Completion Dates</i>	<i>Benchmarks/ Completion Dates</i>	<i>Benchmarks/ Completion Dates</i>	<i>Benchmarks/ Completion Dates</i>
<ul style="list-style-type: none">▪ KBE's consensus on approach – Aug 12, 2004▪ Workplan for 4 main content areas and update on project status submitted to KBE – Sept 7, 2004▪ First draft of aligned and organized content standards (reading/language arts, math, science and social studies) – Sept 15, 2004▪ Internal review, synthesis and editing of draft content standards – Sept 15-24, 2004▪ Field review/resulting synthesis and editing conducted – Sept 27-Nov 30, 2004▪ Draft content standards submitted to KBE for review – Dec 2004▪ Draft assessment blueprint with input from Kentucky teachers completed – Jan 30, 2005▪ Completed blueprint and standards with the RFP submitted to KBE – Feb 2005	<ul style="list-style-type: none">▪ Writing Focus Group meeting for research/discussion – July 28-29, 2004▪ Internal review/ synthesis of notes – July 30 – Aug 2, 2004▪ Focus Group update for KBE – Aug 12, 2004▪ Notes/KBE follow-up information to Focus Group – Aug 16, 2004▪ Writing Focus Group meeting to plan recommendations – Aug 26-27, 2004▪ Internal review/ synthesis of notes – Aug 30-31, 2004▪ Summary from Writing Focus Group Aug 26-27 meeting and report on any recommendations that seem to be taking shape to KBE – Sept 7, 2004▪ Study of draft options by KBE – Sept 7 to Oct 6-7, 2004▪ KBE input on options and further direction to Writing Focus Group – Oct 6-7, 2004▪ Writing Focus Group finalizes recommendations – Oct 20, 2004▪ Final decisions by KBE – Dec 8-9, 2004	<p><u>Arts</u></p> <ul style="list-style-type: none">▪ Task force meetings to review international and national curriculum progression in the arts, and to determine alternative models for arts assessment – Aug - Sept 30, 2004▪ Update on recommendations that seem to be emerging and project status to KBE – Sept 7, 2004▪ Recommendations for alternative methods of assessment drafted – Sept 30, 2004▪ Internal review of task force recommendations – Sept - Oct 15, 2004▪ Field review of recommendations/ synthesis/editing – Oct 15 - Nov 30, 2004▪ Recommendations submitted to KBE for review – Dec 2004 <p><u>Practical Liv/Voc Studies</u></p> <ul style="list-style-type: none">▪ Briefing paper on options for assessing these areas to KBE – Sept 7, 2004▪ Internal review of assessment options/draft recommendations – Sept - Oct, 2004▪ Input from stakeholders – Nov 2004▪ Recommendations submitted to KBE – Dec 2004 <p><u>Arts/Practical Liv/Voc Studies</u></p> <ul style="list-style-type: none">▪ RFP submitted to KBE to include KBE's input – Feb 2005	<ul style="list-style-type: none">▪ Pilot of augmented assessments in reading & mathematics – Mar 2005▪ Reading/mathematics assessments given in grades 3-8 – Spring 2006▪ Reading & mathematics student performance data available – Year 1, Aug 2006▪ Reading & mathematics student performance data available – Year 2, Aug 2007▪ Analysis of longitudinal growth on same group of students from 2006 to 2007 – Nov 2007▪ NTAPAA, OEA & SCAAC input – Dec 2007▪ Internal review of longitudinal data & possible fit into accountability program – Jan 2008▪ Recommendations to EAARS & KBE on how state might include longitudinal component into CATS & how schools might use this data – Apr 2008	<ul style="list-style-type: none">▪ Online administration of CATS for some students with disabilities – 2002-2004▪ Input gathered from LEAs regarding online assessment for all students and in-state scoring – Ongoing since Dec 2003▪ Proposed work plan for technological administration and in-state scoring developed by OAA & OAPD – June/July 2004▪ Internal refinement of proposed work plan and selection of pilot platform/design – Aug - Sept, 2004▪ Briefing paper on online assessment and in-state scoring options to KBE – Sept 7, 2004▪ NTAPAA, OEA & SCAAC input regarding online assessment and in-state scoring – Sept 2004▪ Recommendations to KBE on online assessment and in-state scoring – Oct 2004▪ Pilot districts identified – Nov 2004▪ Pilot districts receive technical assistance to ensure capacity – Nov 2004 - Jan 2005▪ KCCT online administration piloted – Spring 2005	<ul style="list-style-type: none">▪ Proposed plan of opportunities/options for schools to implement student accountability drafted by KDE – Aug 2004▪ KBE discussion of proposed opportunities/options – Aug 2004▪ NTAPAA, OEA & SCAAC input regarding opportunity/options – Sept 2004▪ Recommendations on student accountability to EAARS – Sept 2004	<ul style="list-style-type: none">▪ KBE's consensus on approach – Aug 12, 2004▪ Work by selected Vanguard schools to develop math initiative to include end-of-course (EOC) assessments – Sept 8, 2004▪ EOC high school math assessments in use reviewed – Sept - Oct, 2004▪ EOC high school math assessments selected to pilot in Vanguard schools – Nov 2004▪ Assessments administered with sample group in Vanguard schools – Dec 2004▪ School/district review and comment on/use of EOC high school math assessments – Jan 2005▪ Plan designed for EOC high school language arts assessments based on learnings from math – Feb 2005	<ul style="list-style-type: none">▪ KBE's consensus on approach – Aug 12, 2004▪ Internal KDE decision whether to purchase or create CATS-like items for item bank – Sept 2004▪ Online communities of practice established for ongoing item development and enhancement – Dec 2004▪ RFP for Knowledge Management Portal released – Jan 2005▪ Snapshot assessments available via the Knowledge Management Portal –June 2005